

7. If your current mailing address (item #5) is a U.S. address, you must enter a foreign permanent address here. If your current mailing address (item #5) is a foreign (non-U.S.) address, write "same" here. Telephone:

City	State/Province	Country	Postal code
_____	_____	_____	_____

8. Personal Mobile Telephone _____

9. Country of Birth _____

10. Country of Citizenship _____

11. Are you a U.S. citizen? Yes No

12a. Are you a permanent resident of the U.S.? Yes No

12b. If you are not a permanent resident, have you applied for permanent resident status? Yes No

13a. If you are currently in the U.S., indicate what type of visa you hold. _____
Please specify

13b. If you will need an F-1 student visa, check here.

14. Check here if you have ever been found responsible for a violation at any educational institution you have attended that resulted in a disciplinary action including probation, suspension, dismissal or expulsion from that institution.

15. Check here if you wish to identify yourself as physically or learning disabled.

16. Is English your native language? Yes No
If not, please specify your native language. _____

17. Date you took or will take the TOEFL or IELTS. ____ / ____ _____
Month Year Total score

Be sure to request that official test scores be sent to Crafton Hills College. The Crafton Hills College code for TOEFL is 004126. For information about IELTS and how to send your test score to Crafton Hills College, please visit www.ielts.org.

18. Semester you expect to begin study at Crafton Hills College. Fall _____ Spring _____
Year Year

19. Indicate whether you are applying as a Freshman or a Transfer student (mark only one):

Freshman (you have not taken any postsecondary courses) Transfer (you have taken postsecondary courses)

20. Major: _____

21a. Secondary School

1) Grade Level	2) Dates Attended From-To	3) Age	4) Type of School	5) Name of School, City, Country	6) Certificates, Diplomas, Graduations, Standardized Examinations Received

21b. I attended high school in California for 2 or more years. Yes No

21c. For students without a California high school diploma, I have a California GED: Yes No

21d. University (If you are applying as a transfer student, you must complete this section)

1) Grade Level	2) Dates Attended From-To	3) Age	4) Type of School	5) Name of School, City, Country	6) Certificates, Diplomas, Graduations, Standardized Examinations Received

21e. I previously attended Crafton Hills College or another community college: Yes No

If yes, date of initial attendance ("start" date): / /
Month Day Year

22. Freshman applicants only: Indicate your secondary school education status. Mark the box that applies.

Will graduate / / Graduated: /
Month Day Year Month Year

23. If at any time there were gaps in your formal education history, you MUST explain your activities during these gaps.

Agent/Adviser Certification If someone other than the applicant prepared this form (such as an educational adviser or agent), or if an individual will serve as the primary communication point for the applicant, that person must provide the following information:

Name of Preparer (Please print)	Title/Position	Company/Office
Signature	Date	Email Address

Applicant: Do you give Crafton Hills College permission to release information regarding your application to this person?

Yes No _____
 Your Initials

Applicant: You are responsible for all information and any omissions in this application form, even if an agent has prepared the application.

APPLICANT CERTIFICATION (All applicants must read and sign the following statement, even if an agent has prepared this form.)

I certify that all information on this application form is true to the best of my knowledge. I understand that withholding or omitting information and documents or giving false information may make me ineligible for admission, subject to dismissal and/or ineligible for transfer credit.

Applicant's Signature	Date
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NOTE: All documents submitted to Crafton Hills College as part of this application become the property of the college. This is a common practice among schools in the U.S.

